



# CERTIFICATE SUPPLEMENT (\*)



## 1. TITLE OF THE CERTIFICATE ( )

**Study programme for social and leisure activities**

## 2. TRANSLATED TITLE OF THE CERTIFICATE ( )

**Félagsmála- og tómstundabraut**

This translation has no legal status.

## 3. PROFILE OF KNOWLEDGE AND SKILLS

### The holder is familiar with

- The basics of social, pedagogical and developmental psychology
- The main aspects in the development of theories about leisure time and its value
- The major pedagogical goals and working practices relating to leisure studies
- The main research methods in leisure studies
- Objectives and methods in the cross sectoral work of neighbourhoods and municipalities
- The value of outdoor activities and play in the developmental processes of children and adolescents
- The basics relating to the safety of children and adolescents in work and play
- Working practices in community and extra-curricular activities
- Project and event co-ordination and planning
- Chairing meetings and the rules of meetings in community work
- The management and operation of associations and community centres

### The holder is able to

- Relate to his or her clients in a democratic and constructive way, including those who belong to so-called risk groups or those with special needs
- Look after and support children and adolescents in work and play during leisure activities
- Perform daily tasks relating to leisure time in community centres, schools or recognised youth organisations
- Participate in projects relating to life skills and preventative work
- Apply recognised solutions when the safety of children and adolescents is threatened
- Give good presentations and manage meetings effectively
- Use information technology to communicate, and to obtain needed information for community work

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The field of work is community centres and schools, as well as sports and community associations. The work consists of the preparation, organisation and planning relating to the leisure time activities of people of all ages, and offering instruction and support as needed. Those who work in the leisure field must work with individuals from diverse backgrounds, with varying levels of maturity and ability and differing needs, to enable them to enjoy rewarding and constructive leisure time activities. In many cases these individuals need to show responsibility and to manage operations and look after accounts.

**(\*) Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: [www.cedefop.eu.int/transparency](http://www.cedefop.eu.int/transparency)

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**5. OFFICIAL BASIS OF THE CERTIFICATE**

<b>Name and status of the body awarding the certificate</b> An Icelandic upper secondary school operating on the basis of the Upper Secondary School Act and the National Curriculum for Upper Secondary Schools, issued by the Minister of Education, Science and Culture.	<b>Name and position of governing body or region that looks after certifying or confirming the certificate</b> The Ministry of Education, Science and Culture
<b>Level of the certificate (national or international)</b> Upper secondary school level Isced 3	<b>Grading scale / Pass requirements</b> 1-10 Passing grade 5.
<b>Access to next level of education/training</b> Additional studies for matriculation.	<b>International agreements</b>
<b>Legal basis</b> The Upper Secondary School Act no. 92/2008.	

**6. FRAMEWORK AND ORGANISATION OF TRAINING**

The average duration of the education and training programme is two years, organised as follows: formal education for four school terms, or 72 weeks including examinations, followed by seven weeks of on-the-job training.

**Entry requirements**

Primary school graduation certificate

**Additional information**

Further information may be found on <http://eng.menntamalaraduneyti.is/>

**National reference point**

The Ministry of Education, Science and Culture, <http://eng.menntamalaraduneyti.is/>