



## CERTIFICATE SUPPLEMENT (\*)



### 1. TITLE OF THE CERTIFICATE ( )

**Social and healthcare assistant, study programme for social and healthcare assistance**

### 2. TRANSLATED TITLE OF THE CERTIFICATE ( )

**Félagsliði**

This translation has no legal status.

### 3. PROFILE OF KNOWLEDGE AND SKILLS

#### The holder

- Understands the needs of those who require specialised care
- Relates to clients in a professional and positive manner
- Facilitates the independence of clients as far as possible
- Is organised when caring for clients
- Keeps things in good working order and is conscientious with regards to preparation
- Is thorough and takes pride in his or her work
- Is able to analyse the individual needs of clients, and understand and respect the wishes of those who receive the service
- Knows the correct physical posture that social and healthcare assistants should assume in their work
- Is familiar with the Icelandic social and health care systems and different types of insurance, and can communicate such information to others
- Is able to support clients in becoming proficient in daily tasks
- Can facilitate increased quality of life for clients, whether physically, materially, socially or emotionally
- Respects the worth of each individual
- Continually seeks ways to improve and develop service
- Is skilled at homemaking and organised when it comes to shopping and cleaning

### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Social and healthcare assistants perform a wide variety of tasks and services, including specialised service in assisting and caring for children and adolescents with social problems, and children and adolescents who are handicapped and/or mentally impaired. The job also involves assisting and caring for individuals and families with special needs due to illness or handicap. Social and healthcare assistants also provide service and care for the elderly.

#### (\*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: [www.cedefop.eu.int/transparency](http://www.cedefop.eu.int/transparency)

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#### 5. OFFICIAL BASIS OF THE CERTIFICATE

<b>Name and status of the body awarding the certificate</b> An Icelandic upper secondary school operating on the basis of the Upper Secondary School Act and the National Curriculum for Upper Secondary Schools, issued by the Minister of Education, Science and Culture.	<b>Name and position of governing body or region that looks after certifying or confirming the certificate</b> The Ministry of Education, Science and Culture
<b>Level of the certificate (national or international)</b> Upper secondary school level Isced 3	<b>Grading scale / Pass requirements</b> 1-10 Passing grade 5.
<b>Access to next level of education/training</b> Additional studies for matriculation.	<b>International agreements</b>
<b>Legal basis</b> The Upper Secondary School Act no. 92/2008.	

#### 6. FRAMEWORK AND ORGANISATION OF TRAINING

The average duration of the education and training programme is two years, organised as follows: formal education for three school terms, or 54 weeks including examinations, followed by 16 weeks of on-the-job training.

**Entry requirements**

Primary school graduation certificate

**Additional information**

Further information may be found on <http://eng.menntamalaraduneyti.is/>

**National reference point**

The Ministry of Education, Science and Culture, <http://eng.menntamalaraduneyti.is/>